



10 JOB INTERVIEW QUESTIONS

BUSINESS TECHNOLOGY

BMT-BC-2

HUMAN RESOURCES

LESSON PLAN-CAREER DEVELOPMENT

Business Technology
2020 Spring

Instructions Student work

10 Job Interview Questions 100 points

Sharonda Bostic Feb 11

Prepare and number the 10 job interview questions you should be able to answer as a teenager applying for a job. Be sensible and have good professional answers for these questions. Number your word document from 1 to 10. Use the link below to find the question and see the explanations on the link.

<https://www.thebalancecareers.com/teen-job-interview-questions-and-best-answers-2063882>

Class comments

Add class comment...

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Lamar County School System
Lesson Plan Template

Teacher: S. Bostic	Subject: Career Development Activities Goetrix Business Projects Goetrix 2016	Business Technology Business Communication Intro to Business
<p>Standard(s): Intro. to Business BMA-IBT-1, IBT-3, IBT-4, IBT-5, IBT-6 Business Technology BMA-BT 1-7 Business Communications BMA-BC</p> <p>Unit 1 Business Project Starting your own Business Leadership Communication Listening Skills Entrepreneurship Technology Reading Comprehension-Tuesdays Math Mania-Wednesdays FBLA Activities</p> <p>Use professional oral, written, and digital communication skills to create, express, and interpret information and ideas.</p>		
<p>Vocabulary Goetrix Modules- Vocabulary for Word, Excel, PowerPoint, Databases</p> <p>Sources: Goetrix</p> <p>Microsoft Academy-Word, Excel, PowerPoint</p> <p>Career Development Activities https://www.sbcsworldtech.org/educators/career-and-academic-connections/career-development-resources/high-school-career-development-issues</p> <p>Georgia FBLA Formatting Guides for business documents</p>		
<p>Learning Target(s): Objectives:</p> <p>Students will learn about themselves and what is important to them. Students will learn about how situations change my lifestyle. Students will learn how to communicate and brainstorm about lifestyle changes and how to resolve negative situations. Students will learn the realistic ways to deal with difficult situations Students will learn how to organize my e-portfolio-Business Communications Students will learn how to organize my digital portfolio unit for my Career-Business Technology. Students will create a folder to keep my career assignments and business projects organized-Intro to Business. Students will learn advanced editing features of Word-Intro. to Business Students will learn advanced editing feature of Excel-Business Technology Students will learn advanced editing features of Excel-Expert-Bus. Comm. Students will learn advanced editing features of Databases-Bus. Comm. Students will learn advanced editing features of PowerPoint-Bus. Comm. Students will learn how to create a business using my business by working as a team and communicating to write a business plan, create a product, and prepare my presentation for my business.</p>		

Lamar County School System
Lesson Plan Template

<ul style="list-style-type: none"> Differentiates tasks Monitors, assesses and documents Review student progress and provides standards-based feedback <ol style="list-style-type: none"> Career Development Activities and Groups/individually Business project overview-page by page-individually/group Goetrix 2016-individually 		
<p>Differentiation Strategies:</p> <ul style="list-style-type: none"> Offer a choice of working mode as Embed prerequisite skills needed in activities Integrate self-paced activities within appropriate (individual, group, desk, instruction floor, paper, computer etc.) Integration of self-paced activities within a defined deadline Engage students in activating strategies Student Lead small-group instruction 		
Small Group (Focus and Members)	Small Group (Focus and Members)	Small Group (Focus and Members)
FBLA Individual and Group Project Teams	Business Project Teams	Goetrix Practices
CLOSING (WE CHECK)		
<p>Assessment Strategies:</p> <ul style="list-style-type: none"> Identify next steps for instruction Provides feedback for students Encouragement of questions for clarity Provides positive feedback for students Ticket out the Door 		

STUDENT WORK AND RUBRIC/COMMENTS- SHAKERIA GOOLSBY

1. Why are you looking for a job?

I am looking for a job because I want to gain experience in teaching to decide if I have what it takes to become a teacher.

2. Why are you interested in working for our company?

I am interested in working for your company because I always wanted to have the opportunity to teach other kids new things, so they can make it to college.

3. How has school prepared you for working at our company?

My best subject throughout school, is English, which is why I hope to become an English Language Arts teacher. I believe I have the communications skills for this job position.

4. Why should we hire you?

My teachers would tell you that I am an honors student, and I always work hard to make sure I get everything done on time. I also love to take on challenges, and dealing with little kids will bring on many challenges.

5. What do you think it takes to be successful in this position?

I think it takes a positive, confident, and patient person to be successful in this position. It will also take someone who loves to work with children.

6. How would you describe your ability to work as a team member?

I'm very supportive when it comes to teamwork. I also give everyone a chance to give their opinion before we all agree on a final decision. When I play a team sports, you can't win if you think you can do everything by yourself. That's why it's important to learn how to work with others.

7. What has been your most rewarding accomplishment?

My most rewarding accomplishment would be graduating High School, and making it to college with a full scholarship based on my good grades throughout High School.

8. What are your salary expectations?

I would be happy with something that I know I will be able to live with, and something that will be able to help me buy groceries and to pay the bills.

9. Tell me about a major problem you recently handled.

At school, someone tried to start something with me, and instead of me fighting them, I walked away so I wouldn't get in trouble over something unnecessary.

10. Have you ever had difficulty with a supervisor or teacher?

I had a teacher that thought I wasn't able to count money, so the principal called me to his office with her in there, and I counted bills and coins in her face and proved her wrong.

Teacher Rubric for 10 Powerful Questions

Name: Shakeria Goolsby

Level	Sophisticated Understanding	Extended Understanding	Basic Understanding	Partial Understanding	Not Demonstrated
Criteria	Asks questions that would likely encourage a response that is: <ul style="list-style-type: none"> • pertinent • comprehensive • engaging 	Asks questions that would likely encourage a response that is: <ul style="list-style-type: none"> • focused • detailed • interesting 	Asks questions that would likely encourage a response that is: <ul style="list-style-type: none"> • on-topic • sufficient • ordinary 	Asks questions that would likely encourage a response that is: <ul style="list-style-type: none"> • irrelevant • sketchy • minimally engaging 	No score is awarded because there is insufficient evidence of student performance based on the requirements of the assessment task.
Provides rationale	Provides pertinent reasons when using criteria to evaluate questions.	Provides relevant reasons when using criteria to evaluate questions.	Provides general reasons when using criteria to evaluate questions.	Provides superficial reasons when using criteria to evaluate questions.	
Grade Teacher Comments:	Grade of 100 Answers are professional in nature and relate to a full-				

	time position instead of a part time position. I am giving you credit for the full-time questions because your responses are well written and in complete sentences.			
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* When work is judged to be at the partial understanding or not demonstrated, the teacher makes decisions about appropriate interventions to help the student improve.