

# Austin Phillips/Desiree Sprayberry

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Job Shadowing Experience



# Dolly Goodpuppy



The location of this job shadowing experience/ volunteering is in Barnesville, Georgia. I do not know the exact address. I volunteer at Dolly Good Puppy. I go every single Saturday/Sunday. I volunteer 3-4 hours every Saturday or Sunday. Austin and I go and do many things. When we first get there we like to say Hey to all of the dogs. Then we like to walk some of them that loved to be walked. Then we snuggles with all our little dog friends whom we love endlessly. Their like our best friends but in dog form. We love to go and make a difference in their sweet little lives. They are all so happy and friendly. They love all the company and attention they can get.

## Job Shadow Presentation



	Excellent 25 pts	Good 20 pts	Fair 15 pts	Poor 10 pts	Unsatisfactory 5 pts
Content	<p><b>Excellent</b></p> <p>Presentation reflects outstanding effort in organization, planning and thorough evaluation of the job. Evidence provided description of three technical, personal and transferrable skills.</p>	<p><b>Good</b></p> <p>Presentation reflects effort in organization, planning and thorough evaluation of the job. Evidence provided description of two to three technical, personal and transferrable skills.</p>	<p><b>Fair</b></p> <p>Presentation is logical and organized in an interesting sequence that reflects some consideration of job skills with limited details to support description of technical,</p>	<p><b>Poor</b></p> <p>Presentations reflects no organization and out of sequence. No evidence is used in support of career selections for client.</p>	<p><b>Unsatisfactory</b></p> <p>Presentation is incoherent and not focused on topic.</p>
Presentation Skills	<p><b>Excellent</b></p> <p>Engaging facial expression, eye contact, and body language that establishes an interactive rapport with audience.</p>	<p><b>Good</b></p> <p>Consistent facial expressions, eye contact, and body language are used to engage audience interest.</p>	<p><b>Fair</b></p> <p>Facial expressions, eye contact, and body language are sometimes used to invite any audience interaction.</p>	<p><b>Poor</b></p> <p>Occasional facial expressions, eye contact, and body language which does not sustain audience interest.</p>	<p><b>Unsatisfactory</b></p> <p>Consistently lacking facial expressions, eye contact, and body language. No audience interest.</p>
Research	<p><b>Excellent</b></p> <p>Demonstrates excellent knowledge and understanding of career research. Able to answer 5 of 5 career research questions in great detail.</p>	<p><b>Good</b></p> <p>Demonstrates considerable knowledge and understanding of career research. Able to answer 4 of 5 career research question in detail.</p>	<p><b>Fair</b></p> <p>Demonstrates some knowledge and understanding of career research. Able to answer 3 of 5 career questions with some detail.</p>	<p><b>Poor</b></p> <p>Demonstrates little knowledge and understanding of career research. Able to answer only 2 of 5 career research questions.</p>	<p><b>Unsatisfactory</b></p> <p>Demonstrates NO knowledge and understanding of career research. Unable to adequately answer any career research questions.</p>
Graphics	<p><b>Excellent</b></p> <p>Graphics are engaging and enhance the understanding of the presentation and reinforce the main points.</p>	<p><b>Good</b></p> <p>Consistent use of graphics which explain and reinforces the main points of the presentation.</p>	<p><b>Fair</b></p> <p>Occasional use of graphics; some of which relates to the main points of the presentation.</p>	<p><b>Poor</b></p> <p>Graphics used do not relate to the presentation.</p>	<p><b>Unsatisfactory</b></p> <p>No graphics.</p>
Teamwork	<p><b>Excellent</b></p> <p>All members <b>OBVIOUSLY</b> engaged in all aspects of project.</p>	<p><b>Good</b></p> <p>Some members <b>OBVIOUSLY</b> engaged in 75% of project aspects.</p>	<p><b>Fair</b></p> <p>Some members <b>OBVIOUSLY</b> engaged in 50% of project aspects.</p>	<p><b>Poor</b></p> <p>Some members <b>OBVIOUSLY</b> engaged in 25% of project aspects.</p>	<p><b>Unsatisfactory</b></p> <p>One member completed most of the project.</p>

Comments: Engaging presentation and held student attention. Very enthusiastic and has made has this experience part of your weekly plans and is listed on your phone calendar.



# Job Shadowing Lesson Plan

## BMT-BC-8 Communications in the Workplace

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- **Description of Activity:** Introduce students to the concept of job shadowing where they will “shadow” an adult at his or her job for part or all of a work day. The job shadow will let them see a sample career in action and visit a real workplace.
- Coach the students on the questions they should ask during the job shadow day
- Students should write a summary of their shadowing experience.
- **Evaluation:** Students will participate in a job shadow experience, interview the hosts, and reflect on their experience.

<http://www.fldoe.org/core/fileparse.php/7531/urlt/job-shadowing.pdf>