

## Pathways-a-plenty

The purpose of this activity is to help students see that people make many job changes in their lives and how they do this.

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Structure: individual exercise

Duration: 15 minutes (presentation time optional)

Resources: worksheet for each student

### Instructions

1. Hand out the worksheet. Tell students they are going to create a sequence of four jobs. The sequence needs to tell a story of how a fictitious person moves from the first of the jobs to the last through the other two. Students need to say what helped the person make each move, eg, training, promotion, buying a business.
2. Students hand in or present their stories to the class. Ask questions to get more detail if required.
3. Discuss the idea that there can be many changes in a person's career – lifelong learning.

### Variations

- Students are randomly given four jobs.
- Include other life roles as part of the worksheet, eg, parenting, caregiving, running a home, voluntary work.

### Key competencies

- Thinking

### Career management competencies

- Participate in lifelong learning to support life and work goals
- Make life and career-enhancing decisions

# Pathways of Plenty

This is the job history of a person named Mark Russel.

